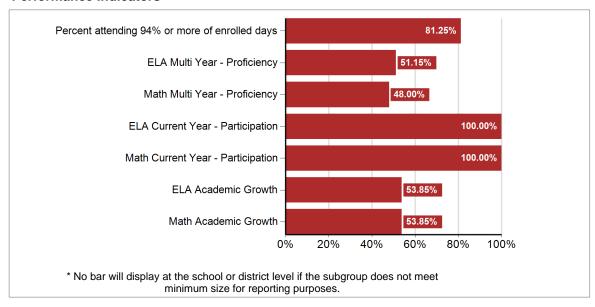
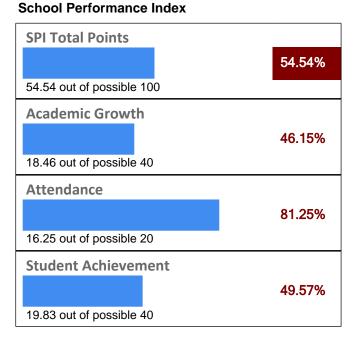
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

1 of 25 Report Generated: 10/8/2017



Staffing

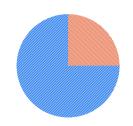
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 16
Average Years of Experience 13
Percent with Three or Fewer Yrs of Exp. 19.00%

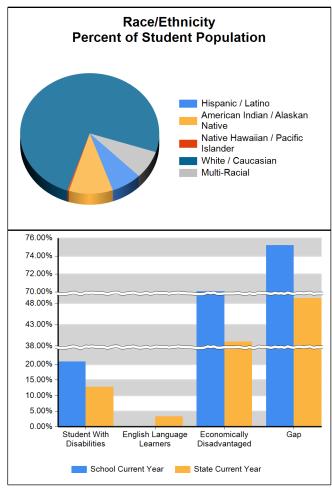
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



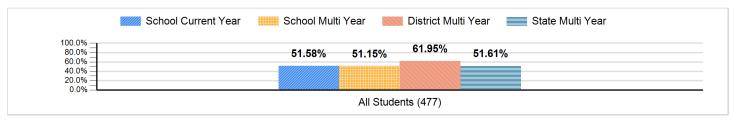


Student Population





Student Achievement: ELA Multi Year - Proficiency



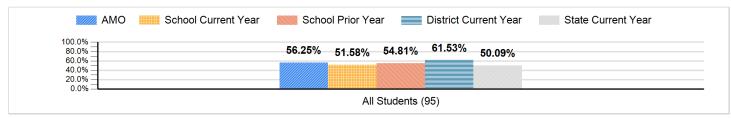
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	477	51.58	51.15	61.95	51.61
Hispanic / Latino	19	*	36.84	48.68	36.83
American Indian / Alaskan Native	52	15.38	30.77	39.30	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	370	55.71	54.59	63.52	57.94
Multi-Racial	31	60.00	61.29	58.99	46.30
Student With Disabilities	116	23.81	24.14	22.79	18.69
English Language Learners*	*	*	*	15.15	13.52
Economically Disadvantaged	310	43.94	44.52	48.93	34.97
Female	243	57.45	60.49	67.84	57.57
Male	234	45.83	41.45	56.09	45.95
Migrant*	*	*	*	*	14.06
Gap	344	44.29	43.60	46.07	34.54
Non-Gap	133	72.00	70.68	73.59	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

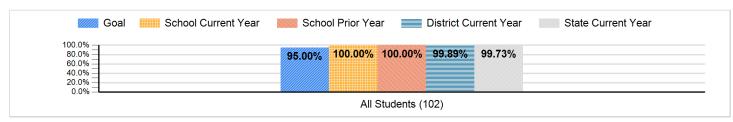
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	95	56.25	51.58	54.81	61.53	50.09
Hispanic / Latino*	*	*	*	*	45.16	33.94
American Indian / Alaskan Native	13	48.42	15.38	33.33	22.58	18.79
Asian*	*	*	*	*	72.73	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	70	58.63	55.71	58.28	63.90	57.35
Multi-Racial	10	62.25	60.00	58.82	60.98	45.21
Student With Disabilities	21	39.72	23.81	26.42	17.42	21.35
English Language Learners*	*	*	*	*	25.00	20.74
Economically Disadvantaged	66	50.62	43.94	48.18	48.63	33.94
Female	47	63.76	57.45	65.09	65.15	54.24
Male	48	48.27	45.83	44.12	58.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	70	49.86	44.29	47.68	44.62	34.20
Non-Gap	25	72.23	72.00	73.68	77.88	68.01

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Student Achievement: ELA Current Year - Participation



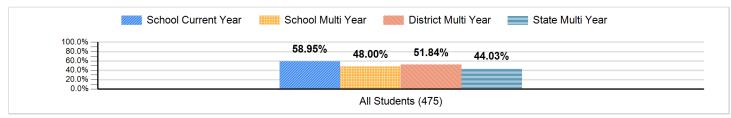
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	102	95.00	100.00	100.00	99.89	99.73
Hispanic / Latino*	*	*	*	*	97.37	99.52
American Indian / Alaskan Native	15	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	100.00	99.80
Multi-Racial	12	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	94.12	99.47
Economically Disadvantaged	72	95.00	100.00	100.00	99.74	99.66
Female	52	95.00	100.00	100.00	100.00	99.80
Male	50	95.00	100.00	100.00	99.78	99.66
Migrant*	*	*	*	*	*	97.58
Gap	76	95.00	100.00	100.00	99.78	99.62
Non-Gap	26	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



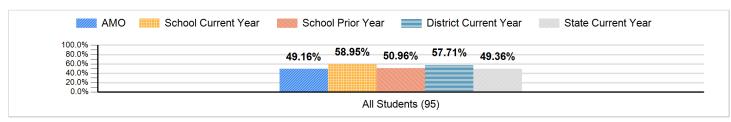
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	475	58.95	48.00	51.84	44.03
Hispanic / Latino	19	*	21.05	32.98	28.11
American Indian / Alaskan Native	52	30.77	30.77	27.72	14.72
Asian*	*	*	*	54.39	41.69
Black / African American*	*	*	*	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	368	64.29	51.90	53.81	50.38
Multi-Racial	31	50.00	54.84	46.76	38.67
Student With Disabilities	116	33.33	21.55	22.51	17.84
English Language Learners*	*	*	*	17.65	13.35
Economically Disadvantaged	309	50.00	37.54	37.93	28.06
Female	241	55.32	47.72	51.35	43.87
Male	234	62.50	48.29	52.33	44.19
Migrant*	*	*	*	*	9.28
Gap	343	51.43	37.90	36.93	28.14
Non-Gap	132	80.00	74.24	62.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



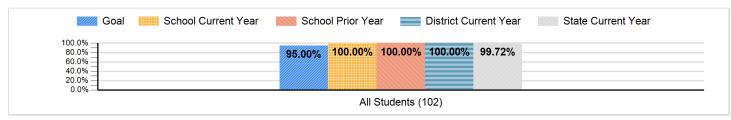
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	95	49.16	58.95	50.96	57.71	49.36
Hispanic / Latino*	*	*	*	*	35.48	32.25
American Indian / Alaskan Native	13	40.47	30.77	33.33	25.81	17.43
Asian*	*	*	*	*	72.73	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	70	52.05	64.29	55.21	60.26	57.14
Multi-Racial	10	56.86	50.00	52.94	53.66	41.68
Student With Disabilities	21	32.63	33.33	22.64	27.10	24.03
English Language Learners*	*	*	*	*	33.33	21.73
Economically Disadvantaged	66	39.26	50.00	39.42	44.51	32.78
Female	47	48.16	55.32	52.83	54.67	47.80
Male	48	50.19	62.50	49.02	60.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	70	40.95	51.43	39.74	43.71	33.66
Non-Gap	25	70.00	80.00	80.70	71.24	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

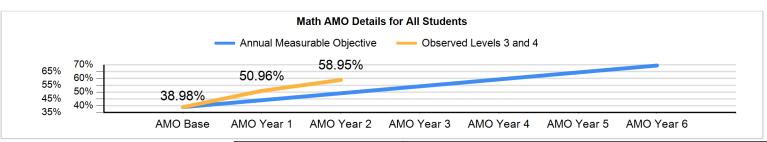
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	102	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native	15	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	100.00	99.78
Multi-Racial	12	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	23	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	72	95.00	100.00	100.00	100.00	99.67
Female	52	95.00	100.00	100.00	100.00	99.80
Male	50	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	76	95.00	100.00	100.00	100.00	99.62
Non-Gap	26	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.45%	47.25 %	52.05 %	56.85 %	61.65 %	66.45 %	71.23 %
Multi-Racial	2015-2016	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Student With Disabilities	2014-2015	19.15%	25.89 %	32.63 %	39.37 %	46.11 %	52.85 %	59.58 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.10%	33.18 %	39.26 %	45.34 %	51.42 %	57.50 %	63.55 %
Other Groups			•	•	•			
Female	2014-2015	37.78%	42.97 %	48.16 %	53.35 %	58.54 %	63.73 %	68.89 %
Male	2014-2015	40.23%	45.21 %	50.19 %	55.17 %	60.15 %	65.13 %	70.12 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.13%	35.04 %	40.95 %	46.86 %	52.77 %	58.68 %	64.57 %

67.00 %

70.00 %

73.00 %

76.00 %

64.00%

2014-2015

Non-Gap

79.00 %

82.00 %

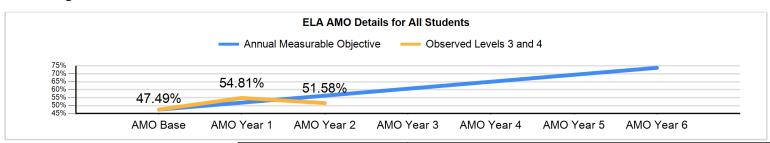
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.49%	51.87 %	56.25 %	60.63 %	65.01 %	69.39 %	73.75 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.35%	54.49 %	58.63 %	62.77 %	66.91 %	71.05 %	75.18 %
Multi-Racial	2015-2016	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Student With Disabilities	2014-2015	27.66%	33.69 %	39.72 %	45.75 %	51.78 %	57.81 %	63.83 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.74%	45.68 %	50.62 %	55.56 %	60.50 %	65.44 %	70.37 %
Other Groups	•		•					
Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

39.84%

66.67%

Report Generated: 10/8/2017 10 of 25

44.85 %

69.45 %

49.86 %

72.23 %

54.87 %

75.01 %

59.88 %

77.79 %

64.89 %

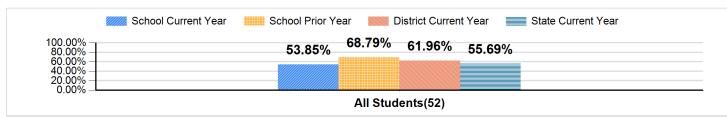
80.57 %

69.92 %

83.34 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



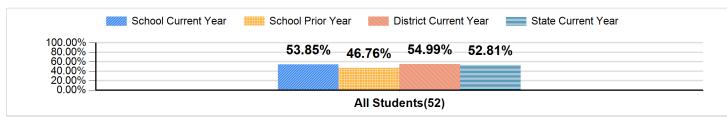
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	52	53.85	38.46	68.79	65.71	61.96	38.61	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	66.67	36.36	48.64	35.05
American Indian / Alaskan Native*	*	*	*	83.33	*	52.83	40.00	34.23	25.87
Asian*	*	*	*	*	*	46.67	*	64.85	42.36
Black / African American*	*	*	*	*	*	53.85	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	37	54.05	*	68.10	62.96	62.84	39.94	59.81	35.28
Multi-Racial*	*	*	*	*	*	47.37	*	50.67	34.11
Student With Disabilities	11	36.36	*	61.11	*	33.33	30.61	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	33	45.45	*	67.39	63.33	54.37	37.71	44.58	30.21
Female	24	62.50	*	79.73	78.57	68.34	38.73	60.41	35.50
Male	28	46.43	*	56.72	57.14	55.70	38.53	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	36	47.22	*	66.34	62.50	51.55	34.73	44.21	30.07
Non-Gap	16	68.75	*	75.00	100.00	69.85	45.52	66.71	42.53

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Academic Growth: Math - All Students



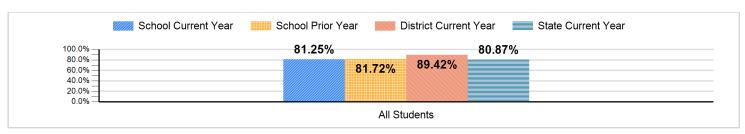
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	52	53.85	38.46	46.76	28.57	54.99	33.24	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	45.24	35.71	44.24	33.24
American Indian / Alaskan Native*	*	*	*	33.33	*	33.96	24.00	28.84	23.72
Asian*	*	*	*	*	*	53.33	*	63.23	44.14
Black / African American*	*	*	*	*	*	30.77	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	37	64.86	*	50.00	28.57	56.83	35.37	57.35	35.81
Multi-Racial*	*	*	*	*	*	39.47	*	47.92	33.41
Student With Disabilities	11	36.36	*	44.44	*	34.68	33.33	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	33	39.39	*	36.26	24.14	44.30	33.88	41.18	29.54
Female	24	50.00	*	44.44	12.50	53.45	32.35	53.50	33.59
Male	28	57.14	*	49.25	42.11	56.50	33.99	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	36	44.44	*	38.00	26.47	43.48	34.02	41.30	29.93
Non-Gap	16	75.00	*	69.23	*	63.72	31.78	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	240	81.25	81.72	89.42	80.87
Hispanic / Latino	14	64.29	57.89	74.42	70.90
American Indian / Alaskan Native	31	61.29	64.29	63.86	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	174	87.36	86.89	91.99	87.13
Multi-Racial	19	78.95	75.86	83.54	74.44
Student With Disabilities	60	81.67	73.91	84.18	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	170	77.65	76.98	82.17	69.98
Female	123	76.42	79.89	88.32	80.65
Male	117	86.32	83.72	90.50	81.08
Migrant	*	*	*	*	85.80
Gap	182	78.57	77.12	83.38	72.72
Non-Gap	58	89.66	95.56	95.52	91.28
		<u> </u>	I		

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	16.67	31.37	24.51	27.45	0.00	0.00	16.36	29.44	32.71	21.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	40.00	46.67	0.00	13.33	0.00	0.00	30.43	39.13	26.09	4.35	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	12.33	30.14	27.40	30.14	0.00	0.00	14.72	26.99	33.74	24.54	0.00	0.00
Multi-Racial	12	16.67	25.00	33.33	25.00	0.00	0.00	0.00	41.18	29.41	29.41	0.00	0.00
Student With Disabilities	23	34.78	39.13	8.70	17.39	0.00	0.00	39.29	35.71	16.07	8.93	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	23.61	31.94	23.61	20.83	0.00	0.00	20.98	31.47	32.87	14.69	0.00	0.00
Female	52	15.38	26.92	23.08	34.62	0.00	0.00	11.01	25.69	35.78	27.52	0.00	0.00
Male	50	18.00	36.00	26.00	20.00	0.00	0.00	21.90	33.33	29.52	15.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	22.37	32.89	23.68	21.05	0.00	0.00	21.02	31.85	31.85	15.29	0.00	0.00
Non-Gap	26	0.00	26.92	26.92	46.15	0.00	0.00	3.51	22.81	35.09	38.60	0.00	0.00

Report Generated: 10/8/2017 14 of 25



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.94	21.93	32.39	27.74	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	33.33	33.33	20.83	12.50	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	41.67	37.50	8.33	12.50	0.00	0.00	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	15.63	20.70	34.18	29.49	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	21.88	18.75	37.50	21.88	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	51.38	28.44	12.84	7.34	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	40.00	20.00	6.67	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	25.69	26.48	27.27	20.55	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	16.96	20.76	32.53	29.76	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	18.85	23.00	32.27	25.88	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	28.62	27.63	25.66	18.09	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	7.05	16.11	39.26	37.58	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	15.22	30.43	26.09	28.26	0.00	0.00	14.06	32.81	29.69	23.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	11.76	26.47	32.35	29.41	0.00	0.00	9.09	29.55	34.09	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	27.27	9.09	36.36	0.00	0.00	35.71	42.86	14.29	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	20.00	34.29	20.00	25.71	0.00	0.00	19.05	35.71	26.19	19.05	0.00	0.00
Female	25	16.00	24.00	32.00	28.00	0.00	0.00	12.90	29.03	29.03	29.03	0.00	0.00
Male	21	14.29	38.10	19.05	28.57	0.00	0.00	15.15	36.36	30.30	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	19.44	33.33	19.44	27.78	0.00	0.00	17.02	38.30	27.66	17.02	0.00	0.00
Non-Gap	10	0.00	20.00	50.00	30.00	0.00	0.00	5.88	17.65	35.29	41.18	0.00	0.00

Report Generated: 10/8/2017 16 of 25



			District Cu	rrent Year					State Cur	rent Year		
												_
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.25	23.40	30.85	30.50	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	33.33	50.00	0.00	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	33.33	41.67	8.33	16.67	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.50	21.10	33.33	32.07	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	17.65	23.53	35.29	23.53	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	37.93	34.48	15.52	12.07	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	23.26	26.36	23.26	27.13	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	15.33	21.17	31.39	32.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	15.17	25.52	30.34	28.97	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	23.72	29.49	23.08	23.72	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	4.76	15.87	40.48	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

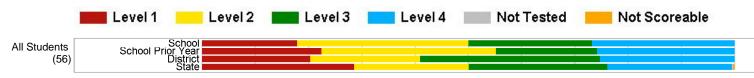
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	17.86	32.14	23.21	26.79	0.00	0.00	22.41	32.76	18.97	25.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	12.82	33.33	23.08	30.77	0.00	0.00	20.00	31.11	17.78	31.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	41.67	50.00	8.33	0.00	0.00	0.00	50.00	37.50	6.25	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	27.03	29.73	27.03	16.22	0.00	0.00	31.71	34.15	19.51	14.63	0.00	0.00
Female	27	14.81	29.63	14.81	40.74	0.00	0.00	21.21	21.21	18.18	39.39	0.00	0.00
Male	29	20.69	34.48	31.03	13.79	0.00	0.00	24.00	48.00	20.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	25.00	32.50	27.50	15.00	0.00	0.00	30.23	34.88	18.60	16.28	0.00	0.00
Non-Gap	16	0.00	31.25	12.50	56.25	0.00	0.00	0.00	26.67	20.00	53.33	0.00	0.00

Report Generated: 10/8/2017 18 of 25



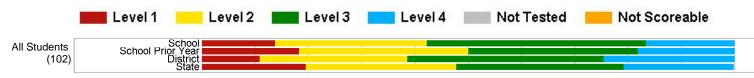
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.31	20.63	33.75	25.31	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	33.33	16.67	41.67	8.33	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	50.00	33.33	8.33	8.33	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	17.45	20.36	34.91	27.27	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	26.67	13.33	40.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	66.67	21.57	9.80	1.96	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	28.23	26.61	31.45	13.71	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	18.42	20.39	33.55	27.63	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	22.02	20.83	33.93	23.21	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.78	25.68	28.38	12.16	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	8.72	16.28	38.37	36.63	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	13.73	28.43	41.18	16.67	0.00	0.00	18.22	31.78	31.78	18.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	40.00	33.33	20.00	6.67	0.00	0.00	34.78	39.13	17.39	8.70	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	6.85	27.40	47.95	17.81	0.00	0.00	15.34	29.45	34.97	20.25	0.00	0.00
Multi-Racial	12	25.00	33.33	33.33	8.33	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00
Student With Disabilities	23	34.78	30.43	30.43	4.35	0.00	0.00	46.43	32.14	12.50	8.93	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	72	18.06	33.33	36.11	12.50	0.00	0.00	24.48	37.06	27.27	11.19	0.00	0.00
Female	52	17.31	28.85	34.62	19.23	0.00	0.00	20.18	28.44	34.86	16.51	0.00	0.00
Male	50	10.00	28.00	48.00	14.00	0.00	0.00	16.19	35.24	28.57	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	17.11	32.89	36.84	13.16	0.00	0.00	23.57	37.58	27.39	11.46	0.00	0.00
Non-Gap	26	3.85	15.38	53.85	26.92	0.00	0.00	3.51	15.79	43.86	36.84	0.00	0.00

Report Generated: 10/8/2017 20 of 25



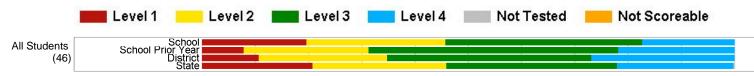
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.80	27.74	36.88	24.58	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	20.83	41.67	20.83	16.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	37.50	33.33	20.83	8.33	0.00	0.00	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	8.20	26.56	38.87	26.37	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	21.88	31.25	31.25	15.63	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	34.86	32.11	29.36	3.67	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	20.00	53.33	20.00	6.67	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	16.60	34.78	33.99	14.62	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	11.76	29.76	37.37	21.11	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	9.90	25.88	36.42	27.80	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	17.43	34.54	35.53	12.50	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	4.03	20.81	38.26	36.91	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	46	19.57	26.09	36.96	17.39	0.00	0.00	7.81	23.44	46.88	21.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	14.71	23.53	44.12	17.65	0.00	0.00	2.27	22.73	54.55	20.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	9.09	45.45	9.09	0.00	0.00	35.71	35.71	21.43	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	22.86	31.43	34.29	11.43	0.00	0.00	11.90	28.57	38.10	21.43	0.00	0.00
Female	25	24.00	24.00	28.00	24.00	0.00	0.00	12.90	25.81	45.16	16.13	0.00	0.00
Male	21	14.29	28.57	47.62	9.52	0.00	0.00	3.03	21.21	48.48	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	22.22	30.56	33.33	13.89	0.00	0.00	10.64	31.91	38.30	19.15	0.00	0.00
Non-Gap	10	10.00	10.00	50.00	30.00	0.00	0.00	0.00	0.00	70.59	29.41	0.00	0.00

Report Generated: 10/8/2017 22 of 25



			District Cu	rrent Year					State Cur	rent Year		
										-		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.64	24.11	38.30	26.95	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	25.00	41.67	16.67	16.67	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	25.00	41.67	16.67	16.67	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.44	21.94	41.35	28.27	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.53	29.41	29.41	17.65	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	31.03	25.86	37.93	5.17	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.50	34.11	34.11	16.28	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.95	23.36	40.88	24.82	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.34	24.83	35.86	28.97	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	17.31	30.77	37.82	14.10	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.38	15.87	38.89	42.86	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

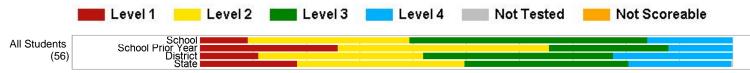
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	8.93	30.36	44.64	16.07	0.00	0.00	25.86	39.66	22.41	12.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	0.00	30.77	51.28	17.95	0.00	0.00	20.00	35.56	28.89	15.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	50.00	16.67	0.00	0.00	0.00	50.00	43.75	0.00	6.25	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	13.51	35.14	37.84	13.51	0.00	0.00	36.59	43.90	17.07	2.44	0.00	0.00
Female	27	11.11	33.33	40.74	14.81	0.00	0.00	27.27	30.30	24.24	18.18	0.00	0.00
Male	29	6.90	27.59	48.28	17.24	0.00	0.00	24.00	52.00	20.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	12.50	35.00	40.00	12.50	0.00	0.00	34.88	44.19	16.28	4.65	0.00	0.00
Non-Gap	16	0.00	18.75	56.25	25.00	0.00	0.00	0.00	26.67	40.00	33.33	0.00	0.00

Report Generated: 10/8/2017 24 of 25



			District Cu	ırrent Year					State Cui	rent Year		
				1	,	1				1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.94	30.94	35.63	22.50	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	16.67	41.67	25.00	16.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	50.00	25.00	25.00	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.00	30.55	36.73	24.73	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	20.00	33.33	33.33	13.33	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	39.22	39.22	19.61	1.96	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	17.74	35.48	33.87	12.90	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	12.50	35.53	34.21	17.76	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	9.52	26.79	36.90	26.79	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.57	38.51	33.11	10.81	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.23	24.42	37.79	32.56	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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